

Play Based Learning Experiences (PBLE) Plan

Fall 2020

This document is to be used to plan activities that take place in an early childhood classroom during free play experiences. When completing this form, make sure that you use your Play Based Learning Experience Plan Guidelines to help you understand the content in each section.

Date:		Name:	
Curriculum Area:			Age of children:
Number of children participating at 1 time (choose 1): ☐ 2-3 children ☐ 3-4 children ☐ 4-5 children ☐ 5-6 children			
Developmentally Appropriate Planning			Feedback from Instructor
Anecdotal documentation; objectively describe what you are seeing the child(ren) do and say			
Brainstorm which skills/concepts are children working on in this experience? (List all that you see)			
Pick the most prominent skills/concepts you noticed or want to focus on	Skill/Concept: Why did you pick this skill/concept?:		
What does this child(ren) know based on what you observed (strength)?			

Foundations that you reference to determine skills/concepts children are developing	Domain: Strand: Substrand: Foundation: Domain: Strand: Substrand: Foundation:	
Describe the activity that you will be planning as the next step for the children's development.		
Resource Book or Website I used to come up with the idea	Name of book or website: Website address (if applicable): Page number (if applicable): Why I felt this was a good idea:	
Objectives	At the end of this experience, children will be able to... At the end of this experience, children will be able to...	
Frameworks that will guide my teaching	Guiding Principles: Environment and Materials: Interactions:	
DRDP Measure that relates to area of focus Plan for when you will observe/document	DRDP Measure: Definition: Plan for documentation:	
Real life experience/relevance		

check					
Adaptations for Equity	Pick 1: ☐ Gender ☐ Special Needs ☐ English Language Learner ☐ Culture/Ethnicity ☐ Family Lifestyle ☐ Economics Plan for Adaptation:				
Differentiation of Learning Experiences					
Preparation					
Materials	List all:				
Set Up of Space	Describe preparation: Drawing of Environment:				
Safety concern(s) AND solutions:					
Intentional Teaching					
Intentional Teaching	Research about this Concept: Open-Ended Questions/Conversation Starters about concept taught: 1. 2. 3. Vocabulary: (List at least 3 vocabulary words that will be introduced and definition/explanations <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; height: 20px;"></td> <td style="width: 25%; text-align: center;">Vocabulary</td> <td style="width: 50%; text-align: center;">Definition/Explanation for Children</td> </tr> </table>		Vocabulary	Definition/Explanation for Children	
	Vocabulary	Definition/Explanation for Children			

	1 2 3			
Behavior Management	Concern (Behavioral...not skill or safety based): Prevention/Management Strategies:			
Implementation				
Plan for inviting children to engage in your activity (children are playing in centers...how will you invite them over to join you in your experience?)				
What children will do in your activity (describe step by step from beginning to end)	From start to finish describe what children will do: How will you see children meet your objectives:			
Reset/Clean up	Reset: Clean Up:			
Closure and Transition				
Family Connection	Mode (how you will communicate with families; newsletter, parent board, etc.): Content (what you would <u>actually</u> say to families to explain what your activity was and how it affects child development):			

	When your child engages in.... They learn... Suggested home extension (provide an example of how families can extend the learning at home): At home you could....	
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